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SDI Review Form 1.6

PART 1:

Journal Name:	British Journal of Education, Society & Behavioural Science
Manuscript Number:	**MS: 2012/BJESBS/1858**
Title of the Manuscript:	**Soft Skills Education for the Vocational Graduate: Value as Work Readiness Skills**

General guideline: Reviewers are requested to follow these guidelines during review: *(Note: Title of different sections as proposed below may differ in case of review paper / case reports)*

- Introduction *(Is the problem/objective of this study original, important and well defined?)Yes*
- Materials & methods *(Kindly comment on the suitability of the methods. Sufficient details of the methods should be provided to allow peers to evaluate and/or replicate the work)The method is a descriptive type and the absence of statistical data has not reduced the quality and contribution to knowledge of this work*
- Results & discussion (Kindly comment on: 1. Are the data well controlled and robust? 2. Authors should provide relevant references during discussion. 3. Discussion and conclusions should be based on actual facts and figures. Biased claims should be pointed out. 4. Are statistical analyses must for this paper? If yes, have sufficient and appropriate statistical analyses been carried out?) As it is, statistical analysis is not a must for this work. And the author has a very good control of the subject matter. It is a well referenced paper.

- Conclusion (Is the conclusion supported by the data, discussed inside the manuscript? Conclusions should not be biased and should be based on the data, presented inside the manuscript only)
- Are all the references cited relevant, adequate? Are there any other suitable current references authors need to cite?
- This form has total 10 parts. Kindly note that you should use all the parts of this review form.

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PART 2: Review Comments

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part and write here 'Corrected'/ if not agreed, give suitable justifications)*
COMPULSORY REVISION comments	There are few editorial corrections. For instance some sentences need be recast and there are syntactic errors. **LINE38- where not which.** **REMOVE- during he educational process** **LINE45- this will be further explored** **LINE 48-employers demand and it will also delve into teaching...** **LINES61-63 please recast** **LINES105-123 end of quotation requires page citation.** **LINE124-127 please break long sentence into two.** **LINE129 sentence should read: ...and redevelopment of the curriculum...** **LINE214 should read: ...competently working...** **LINES 216-220 are syntactically and lexically faulty. It has tense inconsistencies, please recast.** **LINE234- graduate not graduates, tend not tends.** **LINE237- should read: gap competencies still exist between what vocational high schools had given...** **LINE238- should read: ...in the industrial sector.** **LINE242- electrical not electricians and professionals such as the physicians...** **LINES302-305 please recast by making sentence grammatical.** **LINE 317- why is "Education" starting in capital letter? Why not education?**	**Corrected All the points**

Minor REVISION comments	-Every acronym appearing for the first time in the paper should be written in its full wordings, then the subsequent mention can then be in acronym. -Check reference listing: some which appeared in the body of text were not listed (Horizon Report, 2009, Nurita et al, 2010, etc.) -Expunge author's name from the Abstract – it should be free standing. Expunge author's name from the Conclusion – the section should be free standing.	**Corrected.** One Author's name is still in the conclusion section. The author recommended few important things which are very much logical to put in the conclusion part.
Optional comments		